

# HONORS IN ACTION JOURNAL

## ACADEMIC INVESTIGATION

- Who served on your research team?
- How and by what process did you choose your theme related to Phi Theta Kappa's Honors Study Topic?
- What is your research question?
- By what process did you develop your research question? Who engaged in the research and development that led to your research question?
- What different disciplines can you connect to your theme as it relates to the Honors Study Topic?
- What are the varied perspectives and points of view to explore? What sources can you identify that represent the varied points of view about your theme as it relates to the Honors Study Topic?
- What are the details of your research plan (number and type of sources, deadlines for reporting, etc.)?
- What academic sources did each researcher consult? What were the three most meaningful things each researcher learned from each source that informed your understanding of the chosen theme as it relates to the Honors Study Topic?
- What did you learn from analyzing and synthesizing the research?
- What are your research conclusions?
- In what ways was the research challenging, and how did you overcome the challenges?
- What are the quantitative and qualitative outcomes of your research?
- How did your academic research into the Honors Study Topic help you better understand the world?
- How have you shared the studies, research, analysis, and conclusions with chapter members, people on campus, and/or community members?

## ACTION

- What did you learn during the academic research phase of your HiA project that led you to identify an action that tied directly to your team's research on the Honors Study Topic?

- What do you propose to do to address a real-life, complex issue in your community?
- Whom will you serve? (Demographics, numbers, location, etc.)
- What organizations exist in the world that are engaged in actions similar to what you aim to do? How does their work inform yours?
- What organizations exist locally that are engaged in actions (service, awareness, advocacy) similar to what you aim to do? What can you learn from their work?
- What is the specific impact you intend to make?
- What are the details of your strategies and plans?
- How are you going to measure the impact (quantitative measures and qualitative measures)?
- What are the specific results and impact of your research, growth as scholars and leaders, and the resulting action?
- What are the reactions and feedback from the people and organizations with whom you collaborated?
- What is necessary for the project to be sustained and grow?

## OUTCOMES

- How many people participated in your project from the academic research through completion of your reflection? In what specific ways did people participate?
- With whom did you collaborate in order to complete your project? 1) People on campus? 2) Community members?
- With how many people did you collaborate? What were their roles in the project? What difference did their participation make to the overall success of the project?
- In what ways did you stretch in terms of what your chapter had done with Honors in Action in the past?
- How did those who participated in your project evaluate it?
- How did chapter members grow as scholars and leaders who serve your community? What skills did team members hone as a result of their work on the project?

**Additional Honors in Action Resources are Available Online at [ptk.org/Programs/HonorsinAction](https://ptk.org/Programs/HonorsinAction)**

**Interested in more Honors-related resources? Visit the following webpages:**

Honors Case Study Challenge

**[ptk.org/casechall](https://ptk.org/casechall)**

Honors Institute

**[ptk.org/HonorsInstitute](https://ptk.org/HonorsInstitute)**