

Mosal Award Program Rubrics

RUBRIC 1 – PROJECT PROPOSAL (Project Title, Project Goals, Project Design, Budget, Timeline)

	Clarity	Congruence	Budget	Timeline
7-8 points	Project goals are specific, clearly defined, unquestionably measurable, and clearly obtainable.	There is an obvious link between the project design and the project goals; the project appears to be the best way to achieve the stated goals.	Proposal provides specific, quantitative financial information; the budget accounts for all foreseeable expenses and allocates funds efficiently.	Describes specific events in a sequential manner that is very clear and comprehensive; there is no doubt that the project can be accomplished in the time allowed.
5-6 points	Project goals are understandable, well-defined, probably measurable, and probably obtainable.	There is a clear link between the project design and the project goals; the project appears to be suited to achievement of the stated goals.	Proposal provides quantitative financial information; the budget accounts for most foreseeable expenses and allocates funds somewhat efficiently.	Describes events in a sequential manner that is clear and complete; it appears likely that the project can be accomplished in the time allowed.
3-4 points	Project goals are questionable, somewhat unclear, may not be measurable, and/or may not be obtainable.	The project design and the project goals appear to be linked; the suitability of the project in terms of goal achievement may be questionable.	Proposal provides a satisfactory description of the budget; the budget accounts for some expenses but overlooks some significant expenses. The budget allocates funds with little attention to efficiency.	Describes events in sequential order; there may be some question about whether or not the project can be accomplished in the time allowed.
1-2 points	Project goals are nebulous, unclear, probably not measurable, and/or may be unobtainable.	The link between the project design and the project goals is somewhat unclear; the suitability of the project in terms of goal achievement is doubtful.	Proposal provides limited financial information; the budget does not account for foreseeable expenses and/or allocates money with no attention to efficiency.	Describes a rough approximation of the events; there is doubt as to whether or not the project can be accomplished in the time allowed.
Score				
Average	Add and divide by 4 =			

The total possible average score for rubric 1 is 10 points. The average score should be multiplied by a factor of 4 for a total of 40 possible points.

Rubric 1 Total Score: _____ X 4 = _____

RUBRIC 2 – IMPACT (Project Goals, Personal Statement)

	Value	Need
7-8 points	Valuable project that will, without doubt, promote the personal professional growth of the applicant.	Need for the project is without question, and carrying it out will make a substantial difference in the professional life of the applicant.
5-6 points	Valuable project that will, with some questions, promote the personal professional growth of the applicant.	Need for the project is probable, and carrying it out will make a noticeable difference in the professional life of the applicant.
3-4 points	Project that will, with many questions, promote the personal professional growth of the applicant OR will promote general growth of the applicant, but perhaps not personal professional growth.	Need for the project is possible, and carrying it out will make a possible difference in the professional life of the applicant.
1-2 points	Project's value in promoting the personal professional growth of the applicant is not clear or is negligible.	Need for the project is questionable, and it is not clear whether or not carrying it out will make a difference in the professional life of the applicant.
Score		
Average	Add and divide by 2 = _____	

The total possible average score for rubric 2 is 10 points. The average score should be multiplied by a factor of 3.5 for a total of 35 possible points.

Rubric 2 Total Score: _____ x 3.5 = _____

RUBRIC 3 – PROFESSIONAL ACCOMPLISHMENTS, SCHOLARSHIP, AND PREPAREDNESS
(Tailored Resume, Letters of Recommendation, Application Questions, Authenticity Statement,
College President’s Signature)

	Accomplishments	Scholarship	Preparedness
7-8 points	Applicant has an extensive record of service at the college and in the community; has received recognition for contributions to the college, his/her profession, and to the community; has shown leadership at the college and in the community.	Applicant has received numerous awards for individual achievement and has demonstrated scholarship in multiple areas, including but not limited to publication of scholarly papers and/or books.	Applicant possesses more than enough background, education and professional experience to carry out the project, and said background, education and professional experience is uniquely related to the project.
5-6 points	Applicant has an admirable record of service at the college; has received recognition for contributions to the college and either the community or his/her profession; has shown leadership at the college or in the community.	Applicant has received awards for achievement as an individual and/or as part of a group and has demonstrated scholarship through publication of scholarly papers and/or books.	Applicant possesses adequate background, education and professional experience to carry out the project, and said background, education and professional experience is appropriately related to the project.
3-4 points	Applicant has a record of service at the college; has received some recognition for contributions to the college or community or his/her profession; has shown leadership potential at the college or in the community.	Applicant has received awards for achievement as a part of a group and has demonstrated scholarship through joint authorship of scholarly papers and/or books.	Applicant possesses enough background, education and professional experience to begin the project and expects to enhance said background, education and professional experience through completion of the project.
1-2 points	Applicant has been involved in some service to the college; has received recognition for contributions to the college or community or his/her profession; has demonstrated some leadership potential at the college.	Applicant is respected among his/her peers within the college and has a distinguished and extensive record of service.	Applicant lacks the background, education, and/or professional experience to carry out the project and/or said background, education and professional experience is not appropriately related to the project.
Score			
Average	Add and divide by 3 = _____		

The total possible average score for rubric 3 is 10 points. The average score should be multiplied by a factor of 2 for a total of 20 possible points

Rubric 3 Total Score: _____ X 2 = _____

RUBRIC 4 - SCREENING CRITERIA (all parts)

	Directions	Presentation	Conventions
4-5 points	Followed all directions explicitly with no errors or omissions.	Proposal is concise but thorough, does not contain superfluous material, and explains all technical information well enough for any reader to understand.	Faultless and mechanically superior; contains no spelling, grammar, punctuation, or mechanical errors.
2-3 points	Followed directions with one or two errors or omissions.	Proposal is acceptable in length (covers the requirements), contains very little superfluous materials, and may or may not adequately explain technical information.	Acceptable; contains a few errors in spelling, grammar, punctuation, and/or mechanics.
0-1 point	Did not follow directions or followed directions with three or more errors or omissions.	Proposal is too concise or is verbose, contains enough superfluous material to distract the reader, and/or contains unexplained vague or technical information.	Less than acceptable; contains more than a few errors in spelling, grammar, punctuation, and/or mechanics.
Score			
	Add and divide by 3 =		

The total possible score for rubric 4 is 5 points.

Rubric 4 Total Score: _____

Rubric 1 Total Score _____ (of 40)

Rubric 2 Total Score _____ (of 35)

Rubric 3 Total Score _____ (of 20)

Rubric 4 Total Score _____ (of 5)

Total _____ **(of 100)**