

PHI THETA KAPPA®



GUISTWHITE
SCHOLARSHIP
APPLICATION



2007

...ing Women's Knowledge
Simplistic, black-and-white categories may continue to shape the thinking of people long after they have they have developed for more complex habits of mind. In every area of life, the old binary categories and assumptions must be reevaluated and replaced with more integrative ways of thinking before they will lose their status as generalized men and women, public and private, thinking and feeling, speaking and listening. The feminist project has been primarily concerned with reclaiming those aspects of our humanity that were shunted aside because of "girl stain." In essence, feminist thinkers keep asking, "What is lost when only men and men's experiences are used to define the human experience? What is important about women and women's experiences for the humanity of both men and women?"

GUISTWHITE

OVERVIEW:

The purpose of this merit-based scholarship program is to enhance Phi Theta Kappa members' attainment of baccalaureate degrees. Additionally, this program serves to recognize members' academic and leadership achievements, particularly as they relate to involvement in Phi Theta Kappa programs.

The criteria are designed to find students who excel academically; demonstrate intellectual rigor in their course of study; show academic growth; and use their community college education to better themselves, their schools and their communities.

Twenty Guistwhite Scholars will each receive a \$5,000 scholarship. The cash awards will be disbursed prior to each academic term. Scholars enrolled full-time will receive four equal payments of \$1,250 per semester. Awards for part-time Scholars will be disbursed as follows: \$925 per semester for Scholars enrolled 9-11 hours and \$625 per semester for Scholars enrolled in 6-8 hours. These amounts will be awarded until the total amount of the scholarship has been disbursed.

Guistwhite Scholars will be recognized on-stage at the Phi Theta Kappa International Convention in Nashville, Tennessee, April 12-14, 2007. Scholars will receive certificates and commemorative medallions.

ELIGIBILITY REQUIREMENTS:

- The applicant must be an active member of Phi Theta Kappa.
- The applicant must be enrolled in a community college through December 2006
- The applicant must be on track to have a minimum of 45 semester (or 67.5 quarter) college-level credits by December 31, 2006, and 53 semester (or 79.5 quarter) college-level credits by August 31, 2007, transferable to a Bachelor degree program. Applicants must have completed a minimum of 30 semester (or 45 quarter) college-level credit hours in the last five years.
- The applicant must post a minimum cumulative grade point average of 3.5 on a 4.0 grading scale on all college credit coursework completed within the last five years.
- The applicant should expect to transfer to a four-year college in 2007. At the time of transfer to a regionally accredited four-year college, the student must be admitted with junior-level status in his/her major program of study and be enrolled in a minimum of six credit hours per semester.
- The applicant's record must be free from suspension, probation or other disciplinary action.
- This applicant must possess full rights of citizenship of his/her country (i.e. none have been or remain abridged due to criminal conduct).

APPLICATION PROCEDURES:

- The applicant must complete and sign the Biographical Form, the Phi Theta Kappa Activities Form and obtain three signed letters of recommendation.
- The registrar of the applicant's community college must complete the College Registrar's Certification Form and attach a copy of the applicant's official college transcript.
- Additional applications may be downloaded from <http://scholarships.ptk.org> or mailed to you by calling 601.984.3504, ext. 3539.
- All forms must be assembled and mailed in one packet. Photocopied forms may be submitted, but materials submitted via e-mail or fax will not be accepted. Partial materials, even submitted before the deadline, will be deemed ineligible.
- All materials must be **received** (not postmarked) at Phi Theta Kappa Headquarters on or before **December 1, 2006**.
- If selected, you will be required to submit a final official transcript.

Mail completed packets to:

**Phi Theta Kappa
The Guistwhite Scholarships
1625 Eastover Drive
Jackson, MS 39211**

Anatole France: *Pen name of French author Jacques Anatole François Thibault, awarded the 1921 Nobel Prize for Literature*

***"To accomplish great things,
we must not only act,
but also dream;
not only plan,
but also believe."***



1. PERSONAL INFORMATION: Biographical Form to be completed by the applicant

Name: _____ E-mail: _____
(Select an email address that will follow you if you move)

Home address: _____
(Street) (City) (State) (Zip)

Home Phone: (____) _____ Office/cell phone: (____) _____ Date of Birth: ____/____/____

Community College: _____ Campus: _____

Phi Theta Kappa Member Number: _____
Your member ID# can be found on your membership card. If you do not have your membership card, please contact Membership Services at 800.946.9995.

Social Security Number: _____ Highest Degree Objective: _____

Course of Study: _____ Career Goal: _____

Credits earned: _____ Quarter Hours Semester Hours Credits currently carried: _____ Cumulative GPA: _____
(4.0 scale)

Current degree expected (circle one) AA AS AAS BA BS Expected Date: ____/____/____
(mo/yr)

How did you hear about this scholarship opportunity? _____

Use additional pages to complete the following sections. **Use type no smaller than 10 point. Number each part and include your name and school at the top of each page.** Please use complete names rather than acronyms. **Each answer must be on a separate sheet of paper.** Pay attention to length limits. **Do not include any information that you would not want released publicly.**

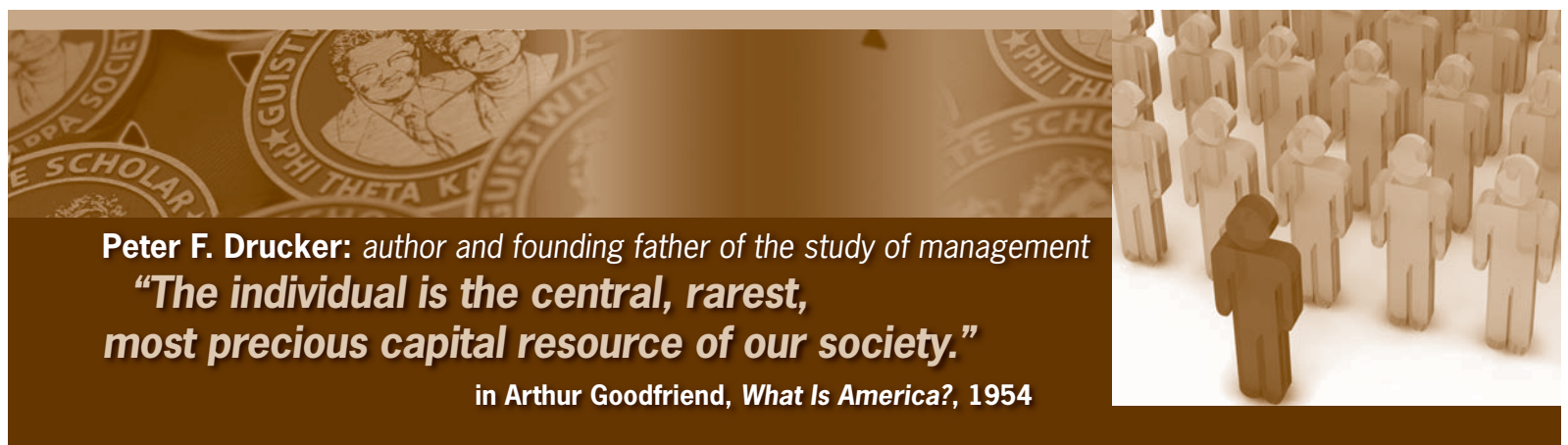
2. Honors and awards (may not exceed more than one-half page). List NO MORE THAN FIVE honors, scholarships and/or awards received for use at or for accomplishments while attending your community college, with dates, and a brief description of why given. Give the scope of the award (school, state, regional, national), amount of scholarship and number awarded yearly, if known. Judges will consider ONLY the first half-page.

3. Campus involvement (may not exceed one typed page). Using numbers and bullets rather than paragraph form, list NO MORE THAN THREE community college organizations in which you have participated, with dates, leadership positions held, time spent (hours/week), plus specific activities or duties performed and scope or impact of your work. Judges will consider ONLY the first page.

4. Community activities (may not exceed more than one typed page). Using numbers and bullets rather than paragraph form, list NO MORE THAN THREE community activities in which you have participated since you have been enrolled in community college, with dates, leadership positions held, time spent (hours/week), plus specific activities or duties performed and scope or impact of your work. Do not include activities listed in the previous section. Judge will consider ONLY the first page.

5. Discussion questions (each answer must be on a separate sheet and may not exceed more than 250 words each). **A)** Why did you choose to attend your community college? **B)** If applicable, describe paid positions, with dates and estimated time spent, as well as family or other non-volunteer obligations you have, while attending community college.

6. Essay question (may not exceed two pages, typed and double-spaced). In 500 words or less, describe your most significant endeavor since attending community college in which you applied your academic or intellectual skills from your community college education to benefit your school, community or society. The endeavor may be in community/service learning, in research, in the arts, or in advocacy/public affairs. Judges will consider originality, initiative, degree of difficulty, results and benefit to society. ONLY two double-spaced typed pages will be considered. Please limit your answer to ONE specific endeavor.



Peter F. Drucker: author and founding father of the study of management
“The individual is the central, rarest, most precious capital resource of our society.”
in Arthur Goodfriend, *What Is America?*, 1954

7. Official or unofficial transcript. Transcript(s) must include your complete college record for at least the last five years. If you have attended more than one institution in the last 5 years, submit transcripts from **ALL** schools attended. If you would like to explain special circumstances that have affected the transcript (withdrawals or a dip in grades, for example), an addendum of no more than 250 words, or half a typed page, will be accepted. Judges will deduct points for a large number of withdrawals or a drop in grades without adequate explanation. While it is acceptable to submit unofficial transcripts with this application, finalists will be asked to submit an official, updated transcript with fall 2006 grades and enrollment in spring 2007 courses. Failure of finalists to submit an official transcript will result in disqualification.

8. Letters of recommendation. Three signed letters of recommendation must accompany this application form to give the judges an expanded picture of your academic and leadership accomplishments and civic involvement. **1)** One letter must be from a past or present community college educator who has taught you. It should **address your scholastic, analytical and intellectual capabilities** and include specific examples of your academic achievements. **2)** One letter must be from a current community college faculty member, administrator or dean and should give specific examples of how you have demonstrated **leadership abilities, service involvement, and impact outside the classroom.** **3)** The third letter should be from a mentor or supervisor and should focus on **the merits and impact of the endeavor discussed in your essay.** If the endeavor discussed in the essay is a group project, the mentor should discuss the role you played in the project and its success. All letters, not to exceed 500 words, must be typed on letterhead in type no smaller than 10-point, and signed.

Each letter must be clearly identified as Recommendation Letter 1, 2 or 3 at the bottom of the letter.

1. **Community college educator:** Name: _____ Title: _____
Current or **Former** (circle one) Telephone: (____) _____ Email: _____ Known: ____ mo/yrs
2. **Faculty/administrator/dean:** Name: _____ Title: _____
Current or **Former** (circle one) Telephone: (____) _____ Email: _____ Known: ____ mo/yrs
3. **Mentor/supervisor:** Name: _____ Title: _____
Current or **Former** (circle one) Telephone: (____) _____ Email: _____ Known: ____ mo/yrs

9. Waiver and signature(s)
 I agree to allow my name to be placed in application for the 2007 Guistwhite Scholarships. The information I have submitted is true to the best of my knowledge. I acknowledge that if any of the contents of this form are untrue or if I engage in activities inconsistent with being held up nationally as an outstanding student, I could be disqualified even after notification. I possess full rights of citizenship in my country and none have been or remain abridged due to criminal conduct. I understand that any part of this application may be released to the public through the media.

Acknowledgement of Intention to Enroll

I hereby acknowledge my intention to enroll in a four year college or university in a minimum of six credit hours per semester in Month____/ Year____. I fully understand my receipt of any stipend for the Guistwhite Scholarships is contingent upon my enrollment at a four-year institution.

 (Signature of applicant) (Date)

 (Signature of applicant) (Date)



College Registrar's Certification Form

To be completed and signed by the community college registrar

Applicant's name: _____
(Last Name) (First Name) (M.I.)

Community College: _____ Campus: _____

College address: _____
(City) (State) (Zip)

Registrar Name: _____

Telephone: (____) _____ E-mail: _____

ELIGIBILITY DATA:

- Yes No 1. Is the applicant currently enrolled at this college and campus, and will the applicant be enrolled at least through December 2006?
- Yes No 2. Will the applicant have at least 45 semester (or 67.5 quarter) college-level credit hours taken at community college by December 31, 2006, and be on pace and intend to have at least 53 semester (or 79.5 quarter) college-level credit hours at community college by August 31, 2007?
- Yes No 3. Has the applicant completed at least 30 semester (or 45 quarter) college-level credits in the past five years?
- Yes No 4. Does the applicant post a minimum cumulative grade point average of 3.5 out of a possible 4.0 in all college credit coursework completed in the last five years?
- Yes No 5. Is the applicant a member of the college's Phi Theta Kappa chapter?
- Yes No 6. Is the applicant's transcript for all coursework completed within the last five years attached?
- Yes No 7. Is the applicant's record currently free from any type of disciplinary action?
- Yes No 8. Does the applicant currently enjoy full rights of citizenship? (No rights have been or remain abridged due to criminal conduct.)

If you have checked **No on any of the preceding questions, this applicant is ineligible for consideration in the Guistwhite Scholarship competition.*

Registrar's signature: _____ Date: ____/____/____

CHECKLIST:

Please assemble the application in the following order:

1. College Registrar's certification form
2. Student's Signed Biographical Form
3. Part 7 – Transcript with optional addendum
4. Part 5B – Discussion Question
5. Part 2 – Honors and Awards
6. Letter of Recommendation #1 (academic letter)
7. Part 3 – Campus Involvement
8. Part 4 – Community Involvement
9. Letter of Recommendation #2 (campus letter)
10. Part 6 – Student Essay
11. Letter of Recommendation #3 (endeavor letter)
12. Part 5A – Discussion Question
13. Phi Theta Kappa Activities List
14. Phi Theta Kappa Activities Discussion Question

This application must be received (not postmarked) on or before December 1, 2006, 5:00pm CST, at

**Phi Theta Kappa
The Guistwhite Scholarships
1625 Eastover Drive
Jackson, MS 39211**

<http://scholarships.ptk.org>



Phi Theta Kappa Activities Form

You may type on this page, or use an additional page to complete the following section. Use type no smaller than 10 point. Number each part and include your name and school at the top of the page. Pay attention to the length limits. For question one (1), organize your answer in an easy-to-read format using bullets, numbers, or charts, rather than paragraph format.

1. Phi Theta Kappa activities (may not exceed more than one-half typed page). List NO MORE THAN **THREE** Phi Theta Kappa activities in which you have participated, with dates, leadership positions held, time spent (hours/week), specific activities or duties performed, and scope or impact of your work. Judges will consider ONLY the first page.

2. Discussion question (may not exceed more than 250 words). Describe the activity in which you participated as a member of Phi Theta Kappa that had the greatest impact on your life. Judges will consider ONLY the first half-page.

Name: _____ Date _____

