

## 2020 Distinguished Chapter Member Award

The Distinguished Members are selected based on a student's embodiment of the Hallmarks of the Society through active participation in their chapter. Members holding elected office at the chapter, regional, or international levels during the 2019 calendar year are NOT eligible for this award.

Team leaders or committee chairpersons may be nominated for this award, if their leadership position is by appointment not election. However, please note that the nominee must **not** have been reported to Headquarters as a chapter or regional officer for 2019 in any capacity. A student may receive this award only once.

### **DEADLINE:**

**Thursday, January 9, 2020 at 5:00 pm CST**

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***Word Count Limit: 400 words per question***

### **Chapter Nomination: To be completed by a Chapter Officer or Current Member.**

1. Describe briefly the most important ways your nominee participated as an active Phi Theta Kappa member. Include the nominee's specific contributions and results that impacted the outcome of the project due to the nominee's participation. Examples might include Honors in Action Project, College Project, Five Star Chapter Plan, member recruitment, participation in membership benefits, other engagement, etc.
2. Provide specific examples of how the nominee has positively influenced one or more chapter members (possible examples include member recruitment, motivation, mentoring, encouraging participation in chapter activities/PTK benefits, etc.)
3. Provide specific examples of how the nominee has distinguished himself/herself from others in the chapter. Examples might include outstanding volunteer service, effective communication skills, sharing a skill unique to the member, or creative contribution to chapter/regional programs.

### **Advisor Nomination: To be completed by a Chapter Advisor.**

1. Describe how the nominee has served as a mentor or role model for other chapter members and college students. Provide evidence of this impact in terms of specific examples (number of students impacted, results of interactions, etc.)
  2. Describe how the nominee has cooperated with officers, members, and others outside the chapter to achieve success within the chapter.
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***The entry will be judged in its entirety based on the following criteria. Maximum score is 45 points.***

### **CHAPTER PARTICIPATION**

10 points

Nominee showed strong initiative in helping implement multiple chapter projects/activities. Clear, compelling evidence that the nominee's participation made a positive difference in chapter's ability to complete activities. Examples may include those related to Honors in Action Projects (research, leadership development, service learning, advocacy or other action component of Honors in Action); helping implement effective membership recruitment strategies; helping with eligible student orientation meetings and/or induction ceremonies; assisting with College Project collaboration with the college administration, participating in other Phi Theta Kappa opportunities such as PTK Connect, Five Star Chapter Plan, PTK Edge, etc.

7 points

Nominee was a faithful participant in chapter activities.

4 points

Lacks evidence to demonstrate the nominee's active role in more than one-chapter activity/project.

### **IMPACT**

10 points

The entry provided clearly defined, quantitative and qualitative examples of the positive, substantial impact the nominee's participation had at the chapter, college, community AND/OR in the region (examples can include but are not limited to number of persons affected by a project, increased membership, amount of funds raised, an increase in chapter's prestige, increased regional involvement, increased interaction between college and community, increased administrative support for the chapter, etc.)

7 points

The entry gave some detailed quantitative and/or qualitative evidence of the nominee's positive impact in at least two areas: chapter, college, community and region.

4 points

The nominee's participation had an impact in only one area: chapter, college, community or region.

### **MENTOR/ROLE MODEL**

10 points

The nominee has a powerful presence among his/her peers as a student role model (high academic achievement, extracurricular involvement and genuine interest in helping fellow students) AND served as an effective mentor to other members (encouraging scholarship first, helping engage members in chapter activities, encouraging participation in PTK benefits/opportunities, etc.). His or her ongoing interactions with others led to several specific examples of positive, personal and professional development experiences for others.

7 points

The nominee is visible among his/her peers as a student role model. His or her interactions with others led to at least one specific example of a positive, personal and professional development experience for another person.

4 points

Little evidence to support the nominee's role as an effective mentor/role model.

## **COOPERATIVE EFFORT**

10 points

Without question, the nominee demonstrated a strong commitment to working with all stakeholders in the chapter's projects (from chapter members to college officials to community agents). Nominee did not seek the spotlight but was fully committed to doing what needed to be done to ensure a project/event's success. He/she responded to any challenges with flexibility and creativity to help keep the chapter's projects on track.

7 points

Evidence supports nominee worked well with others. Some evidence of flexibility or creativity in addressing any challenges.

4 points

Not enough details provided of nominee's effective cooperative effort.

## **PRESENTATION**

5 points

Spelling and grammar are faultless. Entry is well-written and easy to follow.

3 points

A few errors in spelling and/or grammar. Entry has some awkward writing OR does not give enough specific details.

1 point

Spelling and/or grammar errors throughout. Writing is disjointed and does not give enough specific details.