YOUR GIFTS IN ACTION
The Will to Rise Above
OUR MISSION
The mission of the Phi Theta Kappa Foundation is to secure the financial resources to support the values, vision and priorities of Phi Theta Kappa Honor Society.

CASE STATEMENT
To another century of changing lives through Phi Theta Kappa Honor Society: 1918-2018

VISIONARY 2016
Contributing Editors: Dr. Nancy L. Rieves, CEO, Phi Theta Kappa Foundation; Erin Cogswell; Melissa Mayer; Tracee Walker

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On the cover: Adam James

PHI THETA KAPPA MISSION STATEMENT
The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.
FOREWORD

A Golden Opportunity

Dear Friends,

In 2012, an opportunity to join the staff of Phi Theta Kappa knocked on my door. It was a leap of faith, but one I could not pass up. Three years later, here I am — the third President and CEO of this amazing organization.

Over these past few years, I have spent time getting to know the members and experiencing the mission of Phi Theta Kappa. This has taught me not only what Phi Theta Kappa does for student success, but why we do the things we do. I have also learned, through research, just how important Phi Theta Kappa is in the lives of so many students and how vital we are to helping them persist to completion and transfer.

We know that 85 percent of our members complete college and another 7 percent transfer without completing. And for those members who receive a scholarship, their chances of completion rise to 96 percent. It is very clear that membership matters, and that the support and financial pathways provided to our members improve their chances of success, while greatly reducing or eliminating the burden of student loan debt. This is all made possible through a supportive network of volunteer advisors, community partners, college administrators and donors, who know that an investment in the lives of community college students is a wise one.

And while we know that membership matters, we also know that the very cost to join is a roadblock for many. In response, we have made a commitment to freeze membership fees and to launch a new scholarship aimed at opening the door to the golden opportunities made available through Phi Theta Kappa membership.

Coming soon, the Golden Opportunity Scholarship will help with membership costs for some low-income students with demonstrated need, who simply would not be able to afford it otherwise. It is hard to imagine that $85 could be the difference between success and failure — but it is for many.

With over $90 million in scholarship benefits alone, we know students cannot afford not to accept our invitation. In the same way that Phi Theta Kappa has opened the door for me, I am committed to opening the door of opportunity to as many deserving community college students as possible.

Onward,

Lynn Tincher-Ladner, Ph.D.
President and CEO
Phi Theta Kappa Honor Society
Dear Friends,

All along, our goal with Visionary has been to show that anyone with a gift of any amount can influence the path of a community college student. With this issue, we aim to show you just what those gifts can do.

Imagine, suddenly becoming the guardian and sole provider of not only your young son but also your six younger siblings when you’re barely an adult yourself. Or, going from $50,000 a year as a welder to $9 an hour so you can return to college to pursue a new career.

How do you rise to success when you were raised poor by a single, substance-abusing mother? When you barely believe in yourself enough to lead your Phi Theta Kappa chapter, how do you convince yourself that you could be the voice for its millions of current and former members?

Depending on how our stories begin, it can be difficult to imagine that they could be positive stories with happy endings. But don’t we all deserve that? Don’t we all deserve the opportunity to fill the chapters of our lives with hope and redemption? Of course we do; some of us just need more help than others.

The stories in this issue have happy endings because of generous gifts from people like you. The members featured in this magazine have received more than $30,000 in Phi Theta Kappa scholarships. These stories are your gifts in action — and what a gift it is to read these powerful stories of change through generosity. People like you have established large-scale scholarship endowments; and, people like you have paid the membership fee for an eligible student who couldn’t otherwise afford it. Every bit matters, and it all leads to the same thing: one more positive chapter in the life of a two-year college student.

Be a Story Changer. Put your gift into action today, and help us give our members the happy endings they deserve.

Sincerely,

Nancy L. Rieves, Ed.D.
CEO
Phi Theta Kappa Foundation
Giving the Gift of MEMBERSHIP

Leeanne Pennegar, Phi Theta Kappa member, left, and Dr. Karen Stout, Executive Director and CEO of Achieving the Dream, Inc., and former president of Montgomery County Community College

GIVE ONLINE AT PTKFOUNDATION.ORG
In 1981, Dr. Joe May was the Dean of Student Services at Navarro College in Texas, charged with overseeing the campus’ various clubs and organizations. On his list was Phi Theta Kappa, although he quickly realized the honor society was more than a typical campus club.

“There were close ties to academic achievement and to student learning, and to creating a well-rounded student,” he said. “And I began to see these students very quickly emerge as leaders at the college, and it was obvious they would become leaders in their lives.”

This remains true of today’s Phi Theta Kappa members, and recent research conducted by the Society proves it isn’t just anecdotal. Seventy percent of Phi Theta Kappa members will transfer to a four-year college; 92 percent of members will complete a college credential.

“About a year ago, Phi Theta Kappa released data showing their members were two times more likely to graduate as similar students who were not members,” said May, now chancellor of the Dallas County Community College District (DCCCD) in Texas. “We have seven outstanding chapters, and I’m very proud of all of them. But only about 10.1 percent of our eligible students were taking advantage of Phi Theta Kappa.

“Now that’s more than 1,000 students each year, but I had to wonder what we could do to increase that. I felt I needed to do a better job of communicating the importance of Phi Theta Kappa.”

Few things speak louder than money, so May set aside $100,000 in the annual budget to cover anything that may be seen as a barrier to Phi Theta Kappa membership for the students in his colleges. The most-cited barrier is the cost of the one-time lifetime membership fee, which varies from chapter to chapter. (The Society itself sets a $60 membership fee, but a one-time regional fee is also added, and individual chapters may add local fees to help cover expenses, making the average cost of induction $85.)

“We can’t let the member fee get in the way,” May said. “We put aside $100,000, but if demand exceeds that, we’ll put more money in.”

DCCCD has joined a growing list of community colleges and foundations that are helping to cover some or all of the Phi Theta Kappa membership fees. In 2015, for example, foundations at Snead State Community College in Alabama and Harrisburg Area Community College in Pennsylvania committed $4,000 and $5,000 respectively to provide financial support for eligible students who cannot afford all or some of the membership fee.

It could be said that Cuyahoga Community College in Ohio is a trendsetter in this movement. The school’s foundation has been giving financial support to eligible
members for more than a decade, providing enough funding to reimburse up to 300 students college-wide per year for half of the $90 member fee.

Students in the school’s Honors Program Fellowship who become Phi Theta Kappa members may apply for a full reimbursement of the membership fee. There are four Phi Theta Kappa chapters and approximately 600 members at the college.

“The students are extraordinary, and excellence is what we’re all about,” said Dr. Alex Johnson, president of Cuyahoga Community College. “Scholarship, leadership and civic engagement — our members hold these principles up for other students to follow, and they’re important in terms of student success and completion.”

At Montgomery County Community College (MCCC) in Pennsylvania, assistance for eligible Phi Theta Kappa members came in the form of a gift from a departing college president. Dr. Karen Stout, who had served at the helm of MCCC for more than 14 years and watched Phi Theta Kappa members continue to stand out, began reflecting on the philanthropic contributions she could make to the college as she prepared to leave for her new role as President and CEO of Achieving the Dream, Inc.

Stout had read of the organization’s impact on student success and found that the Society’s mission aligned with that of MCCC’s and of her own, so in the spring of 2015 she established the Phi Theta Kappa Challenge Fund, which helps qualifying Pell-eligible students pay half of the honor society membership fee. The fund awarded its first half membership fee scholarships in fall 2015, to between 30 and 35 students.

“We saw that some of our neediest students were really struggling,” Stout said. “The data said enough for us to know that enough of our students with high eligibility were not joining Phi Theta Kappa.

“This is a way to recognize the wonderful accomplishments of our eligible students, and it’s also a small way for me to celebrate participation in Phi Theta Kappa, especially among those who otherwise couldn’t afford it.”

Students don’t even have to apply for it. Leeanne Pennegar, a 12-year stay-at-home mom who, following the death of her husband, returned to college as a pre-nursing student, recently received two letters from her school — an invitation to become a Phi Theta Kappa member, and a notice that half of her membership fee would be covered. It was that easy.

“It was a great recognition of my hard work,” Pennegar said. “I wanted to be who I needed to be for my daughters, who are 13 and 16, and it’s helped me show them that even at this stage of life you can succeed.”

Jack Bryant was a first-generation, non-traditional college student at Connors State College in Oklahoma when he became a member of Phi Theta Kappa. He went on to serve as a chapter advisor and is now president of Redlands Community College in Oklahoma and a member of the Society’s Presidential Advisory Board. Two years ago, his college established a membership scholarship through its foundation in an effort to make membership more affordable to students.

The scholarship was established with a donation of $1,000 and has been growing through monthly payroll deductions and one-time gifts. Approximately 40 students have become Phi Theta Kappa members with help from the scholarship; and Bryant’s goal is for it to one day cover 50 percent of all student induction fees on Redlands’ campus and 100 percent of the fees for those students showing special need.

“Phi Theta Kappa expanded my world, taking me far beyond the reach of my small rural community college and exposing me to students from all walks of life,” Bryant said. “Redlands has a high percentage of underserved population students, many of them first-generation from low-income families. I don’t want them missing out on this wonderful opportunity to change their lives simply because of limited finances.”

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As a child, Adam James lay awake at night, consumed by thoughts of one day finding a caring family and becoming a success. With an absent father, a substance-abusing mother and little in the way of resources, the odds seemed to be stacked against him. But in those wee morning hours, James decided that perseverance was the key to success, and he refused to give up.

After graduating from high school, he seized the opportunity to enlist in the U.S. Air Force — a choice he said changed his life forever.

“The Air Force pushed me beyond my physical and mental capabilities,” James said of his training and membership in an elite Pararescue unit. “I learned how dedication and hard work influence success on and off the battlefield, and I want to teach as many people as I can about work ethic, determination and perseverance to encourage my countrymen to build stronger communities and a stronger America.”

Having served two tours of duty, James was awarded medals for Air Force Achievement, Humanitarian Assistance and
Joint Service Accommodation, as well as others for assisting mud slide victims in the Philippines, recovering the body of an F-16 pilot shot down in Iraq and carrying an injured service member to an evacuation helicopter in Afghanistan. He said serving in the military taught him two important lessons: “teamwork and a ‘never quit’ attitude.”

After returning to the United States in 2008, James was conflicted about the next chapter in his life — education. But everything changed when he stopped at a rest area in Amarillo, Texas, while driving from Florida to Arizona. There in the trash, he found a copy of Life’s Little Instruction Book by H. Jackson Brown, Jr. After taking out the book and wiping it off, the inscription he found when he opened the cover brought him to tears:

“This book is a gift to my son, Adam. It is intended to guide you on your new life as a college freshman.”

Overwhelmed by the discovery, James admitted he was unbelievably scared and sad to be pursuing his educational journey alone. But he knew the book was a sign that he should move ahead by attending college.

“As absurd as it may be, this book has essentially become my mentor,” he said.

James believed that Pima Community College in Arizona would ease his transition into civilian education, and his instincts about the learning environment proved correct. Maintaining a 4.0 grade point average, in 2010 he received his invitation to become a member of Phi Theta Kappa.

“As a first-generation college student and military veteran, I knew very little about the college environment and the caliber of individuals I would be taking classes alongside of,” he said. “I was amazed to see the level of diversity at my chapter and the intense focus each member had for obtaining academic excellence, in addition to their devotion to improving the community.”

Realizing his desire to excel would be strengthened through Phi Theta Kappa, James felt empowered and credited chapter advisor Rob Carey and then-advisor Dr. Nancee Sorenson as being “the hands that helped guide me.” In 2012 he was named a member of the All-Arizona Academic Team, Arizona's New Century Scholar, a Hites Transfer Scholar and a member of the All-USA Community College Academic Team.

“Adam had a dream, and now, through hard work and perseverance, he is getting close to completion,” said Jackie Hites on behalf of the Hites Foundation. Hites is also a member of the Phi Theta Kappa Foundation Board of Trustees. “The Hites Scholarship program is very proud to help him reach his goals.”

The Hites Foundation established the Hites Transfer Scholarship endowment in 2010. It awards $7,500 to each of up to 10 members annually for the completion of bachelor’s degrees. The Foundation values academic achievement and looks for candidates who are driven and focused.

By comparison, the environment James grew up in placed little value on scholastic achievement. As a result, he never fully grasped his potential in the classroom.

“Receiving several of Phi Theta Kappa’s top awards has been one of the most important accomplishments I’ve completed,” he said. “The financial support from Phi Theta Kappa, Coca-Cola, Follett and the Hites Foundation has allowed me to focus solely on school.

“Knowing that Phi Theta Kappa has placed their belief and support into the person I am becoming has strengthened my resolve to complete every goal I set out to achieve, both in and out of the classroom.”

And James has accomplished a great deal inside the classroom and beyond, never forgetting fellow veterans who might need a helping hand. While at Pima Community College, he worked closely with college administrators to improve the integration of service members into the college environment. He also helped provide food and clothes to homeless veterans, draft a handbook for veterans applying to Pima and establish a scholarship for veterans.

After earning two associate degrees from Pima and a bachelor’s degree in molecular biology from the University of Arizona, James is now in his first year of medical school at the University of Minnesota — a dream made possible through scholarships from Phi Theta Kappa and the Pat Tillman Foundation, named for the late football player/soldier. He hopes to return to the armed forces as an emergency medicine physician specializing in aerospace medicine.

Looking back James believes his decisions to enlist, enter community college and become a member of Phi Theta Kappa changed the course of his life and made him who he is today: a highly decorated combat veteran; first-generation college student; Phi Theta Kappa Scholar; Pat Tillman Scholar; and first-year medical school student.

“Phi Theta Kappa gave me a chance to excel in and out of the classroom by providing me with the tools necessary to become more than your average non-traditional student,” James said. “In fact, Phi Theta Kappa’s desire to not only promote success in the classroom but to also instill a sense of community service has redefined my view of what it means to be a successful person.

“I look forward to one day giving back to Phi Theta Kappa. I plan to make a significant contribution to this organization with my first paycheck as a physician.”

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From DREAMer to LIVING HER DREAMS

Sofia Medina-Pardo is a pre-med student at Johns Hopkins University who dreams of helping advance health care as a basic global human right. She received numerous accolades as a student at Essex County College in New Jersey, including being named a prestigious Jack Kent Cooke Scholar.

It’s hard to believe that only five years earlier she, her father and her three older brothers were facing deportation.

Medina-Pardo and her family came to the United States from Ecuador in 2000, seeking a good education and a stable future. Applications to become permanent U.S. residents, filed in 2001, had in fact been misfiled; and in 2010, she was at risk to be sent back to Ecuador. Medina-Pardo’s future was debated in immigration courts for more than three years; in the meantime, she tried to keep her head up as she completed high school and began thinking about college.

She finished high school in the top 15 percent of her class, but a four-year college was out of reach due to her undocumented status — there
They've motivated her as well.

Financial burden of transferring to Johns Hopkins, and Scholarship — together, these awards have eased the Jack Kent Cooke Foundation's Undergraduate Transfer and a 2014 Guistwhite Scholar. She also received the 2014 contributed to my achievements,” she said.

“I felt very overwhelmed by my workload and had doubts throughout my community college journey, which have contributed to a supportive community of scholars who encourage each other by sharing advice and opportunities,” she said.

Part of my approach in co-founding the Essex County DREAM Team was based on my involvement in the Essex County College Honors Program and Phi Theta Kappa, through which I benefit from a supportive community of scholars who encourage each other by sharing advice and opportunities,” she said.

The network that I became immersed in through Phi Theta Kappa helped me to believe in myself, to discover my potential, develop leadership skills and to have the energy to keep moving forward despite the limitations of my undocumented status at the time.

“It meant that people believed in my potential and my goals enough to support me in the continuation of them,” she said. “I also felt acknowledged and valued not only for my accomplishments but also for who I was as a person, because I was very honest in my scholarship applications about some of my struggles.”

The Coca-Cola Foundation and The Coca-Cola Scholars Foundation, in addition to the American Association of Community Colleges and Phi Theta Kappa, sponsor the New Century Scholar program. Fifty-two students receive scholarships of $2,000 each for the completion of a bachelor’s degree.

“The Coca-Cola Scholars Foundation is honored to recognize Sofia and celebrate her accomplishments,” said J. Mark Davis, President of the Coca-Cola Scholars Foundation and Treasurer of the Phi Theta Kappa Foundation Board of Trustees. “We strongly believe investing in leaders like Sofia will result in positive, lasting change in our communities and make a positive impact on our world.”

Medina-Pardo was also named to the 2014 All-New Jersey Community College Academic Team and was asked to address fellow team members, state legislators, community college presidents, advisors and other guests during the recognition ceremony. Her story caught the attention of staff from the New Jersey Education Association, who thought she would make a good feature for an episode of Classroom Close-up, NJ, a half-hour television program featuring innovative projects in New Jersey public schools.

She recorded her segment, “An Immigrant’s Story” (available at classroomcloseup.org/segments/an-immigrants-story), and the episode in which it was featured was later nominated for an Emmy Award.

“It details some of the hurdles that I faced in obtaining higher education when I was an undocumented immigrant,” she said.

Medina-Pardo said her Phi Theta Kappa membership played a significant role in keeping her motivated. The friendships she fostered with both chapter members and faculty at Essex remain a source of strength for her today. She is still close with one of her chapter advisors, Dr. Jeffrey Lee.

“The support network that I became immersed in through Phi Theta Kappa helped me to believe in myself, to discover my potential, develop leadership skills and to have the energy to keep moving forward despite the limitations of my undocumented status at the time,” she said. “My entire Phi Theta Kappa experience was motivating because I constantly heard about amazing stories of growth and resilience of fellow Phi Theta Kappa members.”

There was no way she could receive the financial aid she needed. Instead, she applied to Essex County College, where she received a full-tuition merit scholarship and acceptance into the honors program.

“Attending Essex County College has taught me that higher education is a privilege,” she said. “Reflecting on how fortunate I am for my academic journey serves as a source of motivation.”

Medina-Pardo’s status as an undocumented immigrant often left her feeling hopeless; to combat this, she became involved with the New Jersey DREAM (Development, Relief and Education for Alien Minors) Act Coalition. She co-founded the Essex County DREAM Team in 2013, a non-profit, student-led organization that provides a support network to undocumented students and advocates for immigration reform policies to advance the rights of undocumented individuals.

“Part of my approach in co-founding the Essex County DREAM Team was based on my involvement in the Essex County College Honors Program and Phi Theta Kappa, through which I benefit from a supportive community of scholars who encourage each other by sharing advice and opportunities,” she said.

Phi Theta Kappa has been a family affair for Medina-Pardo. Her three older brothers also attended Essex County College and were members of the Alpha Theta Theta Chapter. She became an active member as soon as she could be inducted, even serving as chapter president.

In the fall of 2013, as Medina-Pardo was preparing to transfer, she discovered her undocumented status prevented her from applying for financial aid and many scholarships. With the courts still discussing her future in this country, she once again grew discouraged at the thought of how she might fulfill her educational dreams.

David Berry, the director of the Honors Program at Essex County College and one of her mentors, encouraged her to have her scholarship applications ready just in case. Four days before an important application deadline, her permanent U.S. resident card arrived in the mail.

“It’s that support system and mentorship, at times when I felt very overwhelmed by my workload and had doubts throughout my community college journey, which have contributed to my achievements,” she said.

Medina-Pardo was named a 2014 New Century Scholar and a 2014 Guistwhite Scholar. She also received the 2014 Jack Kent Cooke Foundation’s Undergraduate Transfer Scholarship — together, these awards have eased the financial burden of transferring to Johns Hopkins, and they’ve motivated her as well.

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Finding the LEADER WITHIN

Yanik Etan was a reluctant leader. He'd completed community college in St. Lucia, but his grades were low. He became a Phi Theta Kappa member at the College of Central Florida, but only because of the scholarship opportunities. He sought chapter, regional and international office not because he thought he could do it, but because others thought he could.

But now, as he nears the end of his term as 2015-2016 International President, Etan is beginning to see in himself what all of those others saw in him. That he had the power to be successful all along — he just needed some help finding it.

In 2006 Etan began an internship with an international telecommunications company. At 19,
he had recently graduated from Sir Arthur Lewis Community College in St. Lucia, and his plan was to work for a year then head to a university.

Five years later, he was still with the company, but his career had stalled. He was being passed over for promotions because he never completed a degree from a university. After six years of still working at an entry-level salary, Etan’s job was made redundant.

With no job, Etan saw this as an opportunity to move in with his parents in Ocala, Florida, and finish his education. It was a dream they all shared — neither of Etan’s parents finished high school.

He felt he’d already had the “community college experience,” so he began applying to local universities.

“I had barely graduated from my community college,” Etan said. “My grades were horrible. I didn’t take it seriously then.

“I applied and applied and applied, and I got rejected by all of them. It was really frustrating for me.”

Etan was ready to give up and return to St. Lucia, but his parents urged him to consider his local community college, the College of Central Florida (CCF). He used the last of his money to apply — he saw it as his last hope, his last resort.

Getting accepted turned everything around. Etan earned all As in his first summer courses. An invitation to become a member of Phi Theta Kappa’s Kappa Nu Chapter followed.

“I joined, but I didn’t join to be part of the organization,” he said. “I wasn’t even going to go to my induction, but I decided to at the last minute. What I saw there made me think that maybe this organization really could be a good opportunity for me.

“It started to affect me in ways I never imagined.”

Etan was inspired to motivate others through their challenges. His chapter’s service projects allowed him to reach out to his peers, including engaging his fellow international students and showing them that Phi Theta Kappa is “an even playing field where everyone has access to these opportunities.”

Etan quickly stood out. He was encouraged to run for chapter president, although his previous poor grades haunted him — he felt he wasn’t strong enough academically to lead an honor society. Still, with the confidence of his peers on his side, he reluctantly ran for office in February 2014.

“He seemed to always put others in front of himself, and to me that was a sign of a good leader,” chapter advisor Allan Danuff said. “He was also very good at getting other members involved in our service projects. I’ve actually seen volunteering go up in our chapter since he’s become involved.”

Becoming chapter president led Etan to become more involved in Phi Theta Kappa’s programs, including completing the Five Star Competitive Edge personal development program and attending NerdNation, the Society’s annual convention, in Orlando in April 2014. Etan was his chapter’s voting delegate; as he listened to the 10 International Officer candidate finalists give their speeches on stage, he wondered aloud what it would be like to speak in front of more than 4,000 people.

Over the course of the year, Danuff and Etan talked about the possibility of his seeking International Office at NerdNation 2015. Nine days before the application was due, Etan decided that yes, he would seek office. Oh, and he was going to run for International President.

“I do think there’s something to the saying that failure often breeds success,” Danuff said. “Yanik was not successful initially. But at our community college, he saw the opportunity to excel. And he didn’t just excel; he went above and beyond.”

Etan again doubted his ability to lead an honor society. Still, at NerdNation 2015 in San Antonio, Texas, he faced the crowd of more than 4,000 with confidence, securing his election as 2015-2016 International President.

Lou Oberndorf, former CEO of a medical education technology company, namesake of the Oberndorf Lifeline to Completion Scholarship (read more on page 17) and member of the Phi Theta Kappa Foundation Board of Trustees, was in the audience that night to hear Etan and the other candidate finalists give their speeches. It’s one of his favorite things about Convention — in 2012 he and his wife Rosemary committed to provide a $500 scholarship for each of the 10 candidate finalists each year.

Early in a general session, the top 10 finalists — two for each of the five International Officer positions — are announced live. Finalists then return at the end of that same session to deliver a three-minute speech, adding pressure to an already intense situation that Oberndorf found captivating.

“It absolutely caught my imagination and my attention and admiration,” he said. “Speaking in front of several thousand people like that is not easy. Anyone who has the courage and the constitution to do that should be recognized for it. They’ll always look back on that moment.”

Etan looks back on that moment often. He has since been appointed to serve as the Student Representative on Phi Theta Kappa’s Board of Directors; he was named to the All-Florida Community College Academic Team in 2015; and he was selected to attend the prestigious Men of Color Student Leadership Institute in fall 2015 in Atlanta, Georgia.

“Sometimes it’s still so surreal to me,” he said. “But maybe if I hadn’t gone through those challenges, I wouldn’t be who I am today. They really made me a stronger person.”

Sometimes it’s still so surreal to me.
But maybe if I hadn’t gone through those challenges, I wouldn’t be who I am today. They really made me a stronger person.
When Changing a Story

CHANGES

A FAMILY
If you had told Ebony Nava five years ago that she would be studying biochemistry at the exclusive Wellesley College, she never would have believed you. But Phi Theta Kappa and its benefactors have changed not only her story, but those of her son and siblings as well.

In a few short years, Nava went from being a 20-year-old homeless, single mother with a second-grade education to being one of the most outstanding community college scholars in the United States. Having left home at 17, she worked multiple jobs trying to support herself and her son and eventually got custody of her six younger siblings due to educational neglect. That’s when Nava realized she would need an education in order to provide for her family and set an example.

Now she is in the process of resettling her family in Massachusetts since transferring to Wellesley College from Kentucky, getting accustomed to her own academic schedule while making sure the children are on track in their new schools. Nava is contemplating teaching after earning her bachelor’s degree. She is preparing for the GRE and will eventually apply to medical school. She dreams of someday working with Doctors Without Borders.

It’s a position she never imagined herself being in. Just four years ago, those dreams seemed a world away from her day-to-day life and poor educational background.

“I had no transcripts, no record of standardized testing, and I had just received custody of my six younger siblings,” Nava said. “While I could read, I lived my life trying to hide a huge secret — I was dumb, or at least that’s what I genuinely believed.”

A family counselor helping her to navigate poverty and parenting saw the potential and encouraged her to earn her GED and attend college.

“I was ashamed because I couldn’t even help with one of my sibling’s third grade arithmetic problems, and I thought that receiving a GED would be a permanent brand of failure,” Nava said. “But our family counselor insisted that instead it would open the door to higher education.”

After studying hard and receiving her GED with honors in 2011, Nava applied to Bluegrass Community and Technical College (BCTC) and found instructors who were encouraging and challenging.

“I began to believe in myself and in my ability,” she said. “I was inspired by my unexpected success to continue the pattern of academic excellence.”

Nava earned a 4.0 grade point average and membership in Phi Theta Kappa. In 2013 she was selected as a member of the All-USA Community College Academic Team and as the New Century Scholar for her state. After completing two associate degrees, Nava received the prestigious Jack Kent Cooke Scholarship worth up to $120,000, which made it possible for her to transfer to Wellesley.

“Receiving the Phi Theta Kappa scholarships absolutely impacted my ability to continue my education,” Nava said. “In fact, I used the scholarship money to pay for a year’s worth of classes as well as textbooks. The scholarship money also enabled me to pursue a STEM career path, as I was able to take additional classes that I hadn’t been able to afford to take previously.”

Follett Higher Education Group provides nearly $140,000 annually to support All-USA Community College Academic Team scholarships and Phi Theta Kappa programs. Follett President Don Germano said they believe that a student’s ability to achieve his or her dreams shouldn’t be limited by financial burdens or a lack of opportunity.

“For our support of Phi Kappa Theta and the All-USA Community College Academic Team underscores this passion for student success and allows us to make a difference in the lives of some very worthy students, just like Ebony,” Germano said. “Her story is an inspiration to anyone looking to pursue an education and lead a better life, and we’re proud to have been able to support her on her journey.”

Nava counts numerous BCTC instructors and her Phi Theta Kappa advisors among those who inspired her.

“Phi Theta Kappa also offered me somewhat of a ‘support group’ on campus, as other dedicated and inspiring people are chapter members,” she said. “Being able to connect with other students who were thriving academically — regardless of challenges, whether they be financial, family or circumstance — was a great motivation to complete my degree and use my voice to inspire and assist others in their educational pursuits.”

Nava said membership in Phi Theta Kappa also empowered her to be a leader on campus and in the community, something she is trying to pass on to her family. The two oldest siblings are now in college, while Nava continues to raise her son and the four younger children. She is proud that they are all doing well in school, adding that one recently organized a successful petition to begin recycling at their school.

“The changes in the last few years have helped all of us communicate and work together better as a family because I have intentionally applied the practical information I have learned to our daily lives,” Nava said. “We are all, as a result, more interested and engaged members of our greater community.

“All of the children do see college as an option now and are working hard to best prepare themselves for higher education, but more importantly life.”

So what else is on Nava’s wish list? She hopes to give to the Phi Theta Kappa Foundation to provide a membership scholarship for an eligible community college student who can’t afford the fees.

“My own life took a drastic turn for the better after people took a few moments of time to inspire and encourage me,” she said. “The least I can do is try to make an equally worthwhile and memorable impact on another’s life.”

All of the children do see college as an option now and are working hard to prepare themselves for higher education, but more importantly life.
View a list of accomplishments for Phi Theta Kappan Lindsay Moore, and one is easily impressed. Discover what made the difference in her journey, and one becomes awestruck.

She’s earned multiple graduate degrees from some of the most revered colleges in the United States and the United Kingdom. She’s passionate about neuroscience and public policy. She served as a Phi Theta Kappa International Officer and is a Phi Beta Kappa member. She’s worked with world leaders to develop educational policy, and she can even play a pretty mean game of basketball.

Today, thanks to prestigious scholarships, which made it financially possible, Moore holds an MPhil in psychology and neuroscience from Cambridge University in the United Kingdom and a master’s degree in public policy from Harvard University. She also earned a bachelor’s degree in psychology with a neuroscience emphasis from Williams College in Massachusetts, where she graduated magna cum laude.

Currently, Moore works on the Performance Management Team of the Colorado governor’s office as a Performance System Analyst. Here, she’s continuing to merge her interest in neuroscience, decision-making and public policy to make state government more effective and efficient for Colorado citizens.
By all accounts Moore is accomplished; but looking back, her story could have turned out very differently if not for the encouragement she found at a pivotal time in her life.

Moore loved school as a child, but that feeling changed when she began her freshman year of high school.

She attended the inner-city California school depicted in the 1995 film Dangerous Minds. The film tells the true story of a teacher, a former Marine, who takes an unconventional approach to teaching to reach students in an environment where drugs, violence, gangs and academic apathy are commonplace.

When Moore arrived as a freshman at Carlmont High School, the Dangerous Minds glow had long since faded. She found herself in an environment where students focused on self-preservation instead of exploring the educational possibilities. Rather than concentrating on her education, she was consumed with remembering which hallways to avoid, what colors not to wear and simply keeping a low profile.

“There was a time in my life when I wasn’t sure I was going to graduate from high school, let alone have an opportunity to go to college,” Moore said. “I failed most of my classes, skipped school more often than I attended and received truancy notices that threatened to send me to juvenile hall.”

When she attended class, she didn’t find the encouragement she needed. In fact, she found just the opposite when a teacher advised her to drop out of school, saying Moore didn’t have what was needed to succeed in college.

“My academic confidence was shattered,” she said. “I was haunted by the thought that no college would accept a student like me, no matter my circumstances.

“As a struggling high school student, I needed to find a way out of my high school environment while still being able to pursue an education.”

Moore’s solution came in the form of a concurrent enrollment program that allowed high school students to earn community college credit. Participation in such a program at the time was reserved primarily for seniors wishing to take a class or two to earn some college credit, not a sophomore who wanted to take college courses to satisfy requirements for a high school diploma.

Luckily for Moore, she reached a compromise with school officials. At the age of 15, she began taking the majority of her high school course work at her local community college. Three years later, she had enough credits to graduate on time with her high school diploma.

“After graduating from high school, I realized I had a second chance,” Moore said. “I was responsible for setting my life on the right course, without excuses.

“I wanted to prove to myself and to a college admissions team that I could not only handle but thrive in a four-year college environment. That’s when I found Phi Theta Kappa at Cañada College.”

Looking for ways to engage in her education, Moore saw a flyer on campus about Phi Theta Kappa. She contacted advisor Paul Roscelli to find out if she was eligible. Soon after her induction, she found herself representing the chapter at the Society’s Annual Convention and serving as the chapter’s co-president. Her Phi Theta Kappa experiences rekindled the enthusiasm for education that had once burned brightly for her. The effects would be life changing and would lead to opportunities that she never imagined.

“Phi Theta Kappa changed my life,” she said. “Through participation in Phi Theta Kappa programs, I regained the confidence that I had lost during my high school years.

“Phi Theta Kappa provided fantastic opportunities for me to grow as a leader, a scholar and a public servant, all of which laid the foundation for future success and continue to impact my life today. The encouragement and unwavering support of my chapter advisor, Paul Roscelli, and the staff at Phi Theta Kappa played an integral role in fundamentally altering my trajectory.”

While representing Phi Theta Kappa as an International Officer, Moore had the opportunity to engage with and be inspired by members from all walks of life.

“They taught me that brilliant, kind, motivated people are everywhere, yet all people need help, support and someone to believe in their potential,” said Moore. Among the scholarships Moore received was a Guistwhite Scholarship, which awards 15 scholarships per year of $5,000 each to aid in the completion of a bachelor’s degree. While it was established as a scholarship to recognize Florida Atlantic University registrar Dr. Jack Guistwhite, the program receives funding through accounts opened and purchases made with Bank of America’s BankAmericard Cash Rewards™ credit card for the Phi Theta Kappa Honor Society.

“Students like Lindsay are why we at Bank of America support organizations like Phi Theta Kappa,” said Greg Davis, Senior Vice President, Colleges and Universities, Bank of America.

“We are proud to help fund scholarship programs like the Guistwhite Scholarship that enable students, regardless of their income level, to pursue their educational goals.

“If we all work together, all students can be successful.”

Since the credit card program was established in 1999, more than $3.2 million has been generated for Phi Theta Kappa scholarship programs. Monies from the program also support scholarships for International Officers and the Mosal Awards for chapter advisors, to name a few.

“Phi Theta Kappa’s scholarships directly benefit students who are intelligent, capable and motivated — and by virtue of circumstance, they are also far too often some of the most in need of financial support,” Moore said. “I know from personal experience that this financial support can mean the difference between timely college completion and not.”

Phi Theta Kappa changed my life.
Through participation in Phi Theta Kappa programs, I regained the confidence that I had lost during my high school years.
A Leap of Faith for a BETTER FUTURE

Jason Glynn is the “quintessential non-traditional student.”

“I never thought college was in the cards,” he said. “Where I grew up, lower- and middle-class students didn’t go to college.”
Growing up in rural Maine, he dropped out of high school to work and help take care of his father, who had become ill. After his father passed away, Glynn returned to high school and was able to graduate on time.

He began working as a welder, his ultimate goal to become an underwater welder. He was dealt a blow, though, at 19 years old, when he and his girlfriend were in a bad car accident. She didn’t survive, and Glynn was left badly injured with a lot of physical pain. He went on disability for a little while then returned to welding.

A collapsed lung sustained in the accident meant his dreams of becoming an underwater welder were shot. He continued welding for 10 years — “I saw it as a relatively efficient way to make a decent living” — but his lack of a college degree meant he topped out at a team leader.

Glynn found the work unchallenging and too physically demanding given his injuries. Also, the recession was in full swing, so his future was uncertain. In 2012, he built up the courage to go back to school, enrolling at Southern Maine Community College (SMCC).

“Because of my dismal high school track record, I had few other options,” he said. “I never expected to be offered a position in an honor society. That began a huge transformation.”

Glynn soon excelled at SMCC. He became an active member of the Alpha Chi Nu Chapter, serving as chapter president. He became the managing editor of the college’s student newspaper and gravitated to the most challenging courses SMCC had to offer.

“When I first met Jason, it was obvious to me that he was extremely driven to be successful both as a student and a campus leader,” said Shane Long, advisor to the Alpha Chi Nu Chapter. “Jason is extremely focused on results. He pushes himself and the organizations he was involved in here at SMCC to be the best.”

Glynn took a “huge leap of faith” when he quit his job as a welder to focus on school, going from a mid-$50,000 salary to just $9 an hour as a tutor. He received Pell grants, but real-world expenses kept him in dire straits.

He had used food pantries before and saw a need for one on his campus. Research among his chapter showed that one in seven students on his campus were food insecure and that a lack of nutrition impacted cognitive learning. Glynn began seeking volunteers, outside donors and other forms of support to begin the Captain’s Cupboard on his campus.

In its first year and a half, more than 20,000 pounds of food were collected and distributed to more than 500 students. What started as a service project for his chapter is now a fully functioning food pantry wholly supported by the college administration.

“This was done through the chapter, but it was very much personal,” Glynn said. “I knew how beneficial (food pantries) could be, and there are many other students making sacrifices to come back to community college.

“No one should have to bypass food to buy books.”

Glynn’s confidence continued to grow as he became more involved at SMCC and as he began receiving scholarships recognizing his accomplishments. He was named a 2013 Coca-Cola Leader of Promise, a 2014 New Century Scholar and a 2015 Oberndorf Lifeline to Completion Scholar. He also received a $10,000 Phi Theta Kappa transfer scholarship to American University, where he is an International Political Economy major focusing on Asian studies.

Extra money is the obvious benefit to receiving scholarships, but Glynn has found that they have a more intrinsic value.

“Everybody likes to be recognized, and I truly believe success begets success,” he said. “Scholarships let you know that you’re being noticed for working hard, and they keep pushing you further.”

Rosemary and Lou Oberndorf established the Oberndorf Lifeline to Completion Scholarship, which gives financial aid to students who have been faced with an unanticipated financial barrier that could keep them from completing their degree or certificate. Up to 15 scholarships of $1,000 each are awarded annually.

The Oberndorfs are steadfast supporters of attending and completing college on any level. With their establishment of the Oberndorf Scholarship, however, they feel they can have a real lasting impact on some of the most need-driven students out there.

“At a community college, we know it doesn’t take much to throw students off the track to completion,” Lou Oberndorf said. “Completion is critical to me. Completion is the signal to the world that you’ve achieved something, and it will stay with you the rest of your life.”

For someone who for most of his 32 years rarely left Maine, Glynn is preparing for a career that could show him the world. He’s even learning a second language — Mandarin.

The opportunity to travel regionally and internationally; to network with like-minded students from all over the world; to apply for scholarships that can ease the cost of a college education — with benefits like these, Long said membership in Phi Theta Kappa can “open up a world of possibilities for a student like Jason.” And Glynn couldn’t agree more.

“Phi Theta Kappa is a great motivator,” he said. “It provides the support, encouragement and recognition people desire to keep pushing themselves forward. And that goes a long way with one’s success.”
Fostering ADVISOR SUCCESS with a Little Help from Her Friends
What began as a new advisor’s endeavor in creative finance flourished into a long-term relationship that has connected Virginia advisor Robin Rich-Coates with a network of friends and opportunities she never could have imagined. Now she’s focusing on a way to widen the network of resources available to other advisors through the establishment of a Visiting Advisor Scholar Program.

During her second year as the advisor of the fledgling Alpha Pi Chi Chapter at Eastern Shore Community College, the idea of attending an Honors Institute piqued Rich-Coates’ interest. When she learned that her college could not fund the trip, she got creative. She applied to be a Seminar Leader [now Faculty Scholar] for the event. If selected, she would facilitate small group discussions as part of the Honors Institute program. In return, Phi Theta Kappa would cover the cost of her transportation and registration fee, making attending Honors Institute possible.

“Serving as a Faculty Scholar offers a chapter advisor opportunities to investigate Phi Theta Kappa’s biennial Honors Study Topic in preparation for facilitating discussions among seminar groups at Honors Institute,” said Susan Edwards, Phi Theta Kappa’s Dean of Academic Affairs and Honors Programs.

Advisors selected as Faculty Scholars attend Faculty Scholar Conferences conducted by Phi Theta Kappa to prepare them in advance for their roles at the Honors Institute.

“The Faculty Scholar Conference brings Faculty Scholars together to hear speakers, participate in ‘Place As Text’ visits to Honors Study Topic-related sites and engage in discussions about what they have learned,” Edwards said. “Plus, serving as a Faculty Scholar provides a network of active advisors who help one another throughout the year.”

Phi Theta Kappa provides opportunities for its advisors to develop professional and leadership skills through an array of experiences such as the Faculty Scholar Conference and the Leadership Instructor Certification Seminar. Like many advisors who take advantage of such opportunities, Rich-Coates would receive far more than she anticipated in return for her service as a Seminar Leader that year.

“I was accepted, and once I attended Honors [Institute], I was completely hooked on Phi Theta Kappa,” she said. “From then on, I was an ‘Honors junkie.’”

That first Honors Institute began a long-lasting connection between Rich-Coates and Phi Theta Kappa. Since then, she has logged many a mile traveling to regional meetings, chapter events, international conventions and honors institutes, leadership instructor certifications and more. Each trip has brought her a greater knowledge of the organization, support for her roles as advisor and instructor and a larger network of colleagues she calls friends.

“Advisors learn from each other, support each other, and form the infrastructure that holds Phi Theta Kappa together,” Rich-Coates said. “Emails, social media and other electronic infrastructures have helped improve communications, but there is no comparison to that of a face-to-face meeting. This is how the idea of an advisor’s exchange came about.”

These opportunities have served as professional development that I have used in running my chapter, teaching honors seminars on my campus and helping the Virginia Region develop an honors program.

Years later, Rich-Coates found herself looking for a way to give back to the program that means so much to her. While attending the 2013 Honors Institute at Villanova University, a conversation with fellow advisor and friend Billy Wilson led both to reflect on the benefits each had received and the relationships each had formed from years of traveling with Phi Theta Kappa. From that conversation, the idea for the Visiting Advisor Scholar Program began to take shape.

“This opportunities have served as professional development that I have used in running my chapter, teaching honors seminars on my campus and helping the Virginia Region develop an honors program,” she said.

Advisor Rosie Banks at the 2016 Faculty Scholar Conference
Like many of the Society’s professional development opportunities for advisors, Wilson and Rich-Coates envision the Visiting Advisor Scholar Program as a conduit to further enable the face-to-face exchange of ideas among advisors. The program would offer advisors financial assistance to facilitate their travel to regional meetings beyond their home regions.

The Visiting Advisor Scholar could share their own experience and knowledge from their home region through activities such as conducting workshops, serving as a seminar leader or judging competitions at the regional meeting they visit. The advisor could also bring back to their home region new ideas and knowledge learned during the visit. The essence of the program is that the actual visit would serve as the stimulus for the exchange of ideas and resources between the paired regions that would last beyond that first face-to-face visit.

Selection for the program would be made by a process of pairing applicants from regions that need some strengthening in certain areas with regions that are particularly strong in those areas. The stipend would cover the advisor’s travel expenses. In addition, the recipient would commit to attending the Honors Institute within 12 months of their acceptance as a Visiting Advisor Scholar — further cultivating the opportunity for the advisor to expand their network of resources by building relationships with fellow advisors worldwide.

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“Establishing networks between regions will strengthen the entire Society,” Rich-Coates said. “The ultimate goal for any advisor, any region and the Society as a whole is to provide students with the opportunity to grow personally and professionally. The Visiting Advisor Scholar Program will foster that goal.”

Phi Theta Kappa’s Chief Student Engagement Officer Jennifer Stanford said the variety of professional development opportunities the Society offers, such as the Faculty Scholar experience and the anticipated Visiting Advisor Scholar Program, serves as a thank you to advisors for the job they do representing the Society.

“Our advisors give so generously of their time to their chapters – they ARE Phi Theta Kappa to many of our students,” Stanford said. “Our professional development opportunities for advisors serve two purposes: to show our sincere appreciation for all they do and to give them opportunities to strengthen their knowledge of Phi Theta Kappa’s programming.”

Mosal and Marshall Awards provide financial support to advisors for the completion of projects that lead to personal professional and leadership growth. Phi Theta Kappa’s Leadership Development Studies Program, a nationally recognized, humanities-based program designed by the Society, also fosters personal and professional growth among advisors. More than 700 colleges have faculty, staff or administrators who have participated in a Leadership Instructor Certification Seminar.

“Advisors may participate in the Leadership Instructor Certification Seminars for Phi Theta Kappa’s Leadership Development Studies Program, regardless of their discipline or role on campus, and earn a valuable professional credential, advance their personal leadership journeys, and provide meaningful leadership development opportunities on their campuses,” said Monika Byrd, Phi Theta Kappa’s Dean of Leadership Development and Service Learning.

Through her vision and personal financial gift, Rich-Coates has started the wheels turning toward the establishment of yet another opportunity for advisors to connect and learn from each other. For this trip though, there are still more miles to go, as the program has received half of the donations it needs to be fully funded. Before the program can begin supporting advisors, it must be endowed completely.

“It is a tremendous effort to raise the amount of funds necessary to establish an endowment,” Rich-Coates said. “So, although there have been some generous and much-appreciated donations and pledges, we are a ways from the goal.”

Over her 25 years as an advisor, Rich-Coates has found that she can always count on a little help from her Phi Theta Kappa friends. She hopes that this time will be no different, as she and her friends work to make the vision of the Visiting Advisor Scholar Program a reality.
Supporting a Phi Theta Kappa member through scholarships goes beyond helping them pay for tuition and books; the financial support these students receive sets them up for success in both their present situations and their futures. Consider, for example, these statistics outlining the impact the Coca-Cola Scholars Foundation has had on its Community College Academic Team Scholars, and think about the impact your generosity could have on a two-year college student.

**DEMOGRAPHICS**

- **76%** female
- **24** average age
- **3.88** average GPA
- **40%** Pell Grant recipients

**COMPLETION OUTCOMES**

- **96%** complete a degree of any kind
- **71%** complete a bachelor’s degree or higher

**DEGREE MAJORS**

- **22%** science, technology, engineering, math
- **21%** business, political science
- **17%** English, psychology, social sciences
- **15%** nursing, pharmacy, all healthcare
- **10%** liberal arts
- **8%** education
- **3%** criminal, social services, all services
- **2%** law, legal professions
- **2%** arts, all other

**EMPLOYMENT OUTCOMES**

- **$54,200** average starting salary of a Coke scholar
- **2.2** average number of degrees earned
- **$4,600%** Coke’s return on investment (first year of earnings)
- **3.6 MILLION** average federal taxes paid by scholars in their first year at work

Data sources: Phi Theta Kappa Member Database, National Student Clearinghouse Enrollment and Degree Tracker, National Earnings ONET and 2009-2010 scholar cohort surveys.

Based on a study of over 600 scholarship recipients in all 50 states.
CELEBRATING OUR SCHOLARS

These are just some of the smiling faces who have had their stories changed by generous gifts from donors like you. These students are putting your gifts into action as they obtain associate degrees, transfer to four-year colleges and set their sights on making a positive change to the world around them. They are the next generation of servant leaders who will work to improve the lives of others, because someone once did the same for them.

To our sponsors, partners, donors and friends: thank you for believing in our students. Thank you for giving them the support, recognition, self confidence and self worth they need to take those brave next steps toward writing the next chapters in their stories. Through your continued support, many more lives will be changed. We appreciate your partnership. We’re all in this together.
CONSOLIDATED STATEMENTS OF ACTIVITIES
For the Years Ended December 31, 2014 and 2013

REVENUE, GAINS AND OTHER SUPPORT

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EXPENSES

Program Services

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Supporting Services

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<td>2,799,040</td>
<td>3,137,906</td>
</tr>
<tr>
<td>Fundraising</td>
<td>139,828</td>
<td>113,249</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$14,537,775</td>
<td>$15,390,637</td>
</tr>
<tr>
<td>Change in Net Assets</td>
<td>685,089</td>
<td>(270,927)</td>
</tr>
<tr>
<td><strong>Net Assets, Beginning of Year</strong></td>
<td>$15,271,396</td>
<td>$15,542,323</td>
</tr>
<tr>
<td><strong>Net Assets, End of Year</strong></td>
<td>$15,956,485</td>
<td>$15,271,396</td>
</tr>
</tbody>
</table>

CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
December 31, 2014 and 2013

ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$4,057,423</td>
<td>$3,973,163</td>
</tr>
<tr>
<td>Non-Cash Current Assets</td>
<td>1,357,539</td>
<td>1,375,857</td>
</tr>
<tr>
<td>Investments</td>
<td>10,846,166</td>
<td>9,671,399</td>
</tr>
<tr>
<td>Property, Plant and Equipment, Net</td>
<td>4,876,484</td>
<td>4,925,068</td>
</tr>
<tr>
<td>Other</td>
<td>499,182</td>
<td>475,112</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$21,636,794</td>
<td>$20,420,599</td>
</tr>
</tbody>
</table>

LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Liabilities</td>
<td>$1,344,513</td>
<td>$1,283,971</td>
</tr>
<tr>
<td>Long-Term Liabilities</td>
<td>4,335,796</td>
<td>3,865,232</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$5,680,309</td>
<td>$5,149,203</td>
</tr>
<tr>
<td>Net Assets</td>
<td>15,956,485</td>
<td>15,271,396</td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td>$21,636,794</td>
<td>$20,420,599</td>
</tr>
</tbody>
</table>

Copies of our Form 990 are available upon request.
IN GRATITUDE FOR YOUR COMMITMENT 2015

Thank you to the many who have generously supported Phi Theta Kappa! We are proud to celebrate your support of programs and services that help shape the lives of current and future Phi Theta Kappa students. We are grateful for all contributions to the Phi Theta Kappa Foundation each and every year.

These lists include in-kind gifts, gifts of cash, stocks and property as well as gifts given in honor or in memory of an individual. While we carefully prepare this donor list, we recognize that errors may have occurred. Please accept our apology if your name is not properly represented and contact the Foundation office at 800.946.9995, ext. 3527, so our records can be corrected. Thank you.

OAK LEAF LEGACY SOCIETY

Members of the Oak Leaf Society have chosen to establish an endowment in support of Phi Theta Kappa, which will exist in perpetuity. Endowments at Phi Theta Kappa provide lasting, transformative programs that truly support our members of today and tomorrow. Endowed programs allow the Society the ability to be proactive in its planning, visionary in approach, and responsive to new opportunities.

The Phi Theta Kappa Foundation is grateful for the following individuals and organizations that have established endowments.

Anonymous
Robert C. Blank
Christopher A. Calhoun
Marian Combs
June Cordier
Donald W. Reynolds Foundation
Melanie and Michael Dowell
Joan and Robert Fedor
Florida Region
Janice R. Freeman
Joyce F. Freeman
Shirley B. Gordon
Hites Family Foundation
Illinois Region
International Public Safety Leadership and Ethics Institute
Leanne W. Jardine
Richard Jardine
Joan S. Keller Servant-Leader Carolina Region
Judy and John Kesler
Jo and Scott Marshall
Middle States Region
Christa and John C. Modschiedler
Mu Epsilon Chapter (FL)
New York Region
David R. Pierce
Mary Anne Player
Rosemary and Lou Oberndorf Family Foundation
Texas Region
Visiting Advisor Scholar Program
West Williamson
Gayle Wyatt

ATHENA LEGACY SOCIETY

The Athena Society is an exclusive group of donors who made the thoughtful decision to leave a gift to the Phi Theta Kappa Foundation, regardless of the amount. Such gifts might include bequests, trusts, life insurance and other deferred giving options that allow individuals to support Phi Theta Kappa while making plans beneficial to their financial circumstances.

Anonymous
Dawneen and Michael Banks
Robert C. Blank
Kevin R. Braden
Beth Caraway
Karri C. Chaney
Phyllis and Harvey Cooke
June Cordier
J. Mark Davis
Deidra Daws
Laura and Mark Dupree
Nell Ewing
Joan Fedor
Doug Foard
Janice R. Freeman
Joyce F. Freeman
Josephine (Jo) Fritts
Steve Fritts
Shirley B. Gordon
Margaret and Jack Guistwhite
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Rod A. Risley
Jeannette Sasmor
Stephen P. Schroeder
Judy and David Shinn
Virginia (Ginny) Stahl
Terri Williamson
West Williamson
Billy Wilson

*Deceased in italics

DEFINE YOUR LEGACY

Provide life-changing experiences for Phi Theta Kappans for years to come by including the Phi Theta Kappa Foundation in your estate plans. Contact Dr. Nancy L. Rieves (601.984.3537 or nancy.rieves@ptk.org) or Andrea McKinty, CFRE (601.987.5507 or andrea.mckinty@ptk.org) to learn more about the benefits of setting up a gift or for sample language to share with your financial advisors.
Members of Phi Theta Kappa's Lifetime Giving Clubs are the philanthropic leaders of the Society whose gifts have made a tremendous impact on our members. Through these clubs, we recognize the individuals who have made extraordinary commitments to Phi Theta Kappa with cumulative giving of $500 or greater. These designations are based on one's cumulative giving to scholarships and specific projects and may include pledges and gifts-in-kind. Lifetime giving may also include contributions made in the supporter's name. For more information about joining a Lifetime Giving Club and pledging your commitment to Phi Theta Kappa, contact Dr. Nancy L. Rieves (601.984.3537 or nancy.rieves@ptk.org) or Andrea McKinty, CFRE (601.987.5507 or andrea.mckinty@ptk.org).

**LIFETIME GIVING CLUBS**

Members of Phi Theta Kappa's Lifetime Giving Clubs are the philanthropic leaders of the Society whose gifts have made a tremendous impact on our members. Through these clubs, we recognize the individuals who have made extraordinary commitments to Phi Theta Kappa with cumulative giving of $500 or greater. These designations are based on one's cumulative giving to scholarships and specific projects and may include pledges and gifts-in-kind. Lifetime giving may also include contributions made in the supporter's name. For more information about joining a Lifetime Giving Club and pledging your commitment to Phi Theta Kappa, contact Dr. Nancy L. Rieves (601.984.3537 or nancy.rieves@ptk.org) or Andrea McKinty, CFRE (601.987.5507 or andrea.mckinty@ptk.org).

**FOUNDATION AND CORPORATE CHAMPIONS**

*Cumulative Giving >$1 million*

- Bank of America
- Bill & Melinda Gates Foundation
- Coca-Cola Scholars Foundation and Coca-Cola Foundation
- GEICO
- Hites Family Foundation

**CENTURY CLUB**

*Lifetime Giving ≥ $10,000*

- Robert Blank
- Eugene Bouligny
- Marian Combs
- Sondra and Eugene Cook
- Melanie and Michael Dowell
- Spencer Gehring
- William James
- Leanne Jardine
- Richard Jardine
- Judy and Kip Johnson
- Judy and John Kesler
- Willie Lanier
- Christa and John Modschiedler
- Dawn and Wes Moore
- M. Kent Strum
- Billy Wilson
- Gayle Wyatt

**HERITAGE CLUB**

*Lifetime Giving ≥ $25,000*

- Christopher A. Calhoun
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- Janice Freeman
- Joyce Freeman
- Margaret and Jack Guistwhite
- Stuart Irby, Jr.
- Jo and Scott Marshall
- Maureen and David Pierce
- Rosemary and Lou Oberndorf Family Foundation
- Betty Scott
- Debra West and Rod Risley

**LOYALTY CLUB**

*Lifetime Giving ≥ $5,000*

- Aileen and Walter Bumphus
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- Mary Welch

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*Lifetime Giving ≥ $500*

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